

Connections to THINKING

Read the spelling words and sentences.

- | | |
|------------------|---------------------|
| 1. fluctuate | <i>fluctuate</i> |
| 2. mannerism | <i>mannerism</i> |
| 3. missive | <i>missive</i> |
| 4. fluent | <i>fluent</i> |
| 5. magnanimous | <i>magnanimous</i> |
| 6. admission | <i>admission</i> |
| 7. influence | <i>influence</i> |
| 8. inanimate | <i>inanimate</i> |
| 9. manicure | <i>manicure</i> |
| 10. remiss | <i>remiss</i> |
| 11. manipulate | <i>manipulate</i> |
| 12. fluency | <i>fluency</i> |
| 13. transmission | <i>transmission</i> |
| 14. emancipate | <i>emancipate</i> |
| 15. unanimous | <i>unanimous</i> |
| 16. manual | <i>manual</i> |
| 17. dismiss | <i>dismiss</i> |
| 18. animate | <i>animate</i> |
| 19. fluorescent | <i>fluorescent</i> |
| 20. intermission | <i>intermission</i> |

Her moods **fluctuate** from glad to sad.
 Blinking rapidly is a **mannerism**.
 Admiral Orr sent a **missive** to the ship.
 Diana is **fluent** in Spanish and Italian.
 It is **magnanimous** of you to pardon us.
 I applied for **admission** to music camp.
 A clever lawyer can **influence** a jury.
 An **inanimate** object lacks life.
 Does she **manicure** her nails often?
 It would be **remiss** of me not to help.
 I cannot **manipulate** the kite strings.
 His **fluency** in Chinese was a surprise.
 The old van needs a new **transmission**.
 Please **emancipate** me from this duty.
 The decision to rest was **unanimous**.
 The **manual** says to twist the two wires.
 Mr. Curtis will **dismiss** class early.
 An **animate** object has life.
 Dad put **fluorescent** lights in the den.
 We will now take a brief **intermission**.

Think & Sort the spelling words.

Write the spelling words that come from the following Latin words:

1–6. **miss**, from **missus**, past participle of **mittere**, meaning “to send” or “let go”

7–11. **man**, from **manus**, meaning “hand”

12–16. **flu**, from **fluere**, meaning “to flow”

17–20. **anim**, from **animus** or **anima**, meaning “soul” or “spirit”

Remember

Knowing Latin roots such as **miss**, **manus**, **fluere**, and **animus** can give clues to the meaning and spelling of certain English words.

**Spelling
Tutor****miss**

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Connections to VOCABULARY

Unit
29

Word Meanings

Write a spelling word related in meaning to complete each group.

1. careless, neglectful, _____
2. undulate, sway, _____
3. ultraviolet, incandescent, _____
4. ease, ability, _____
5. characteristic, trait, _____
6. letter, note, _____

Word Structure

Write the spelling words that are formed from the following Latin words and prefixes.

7. **unus**, meaning "one" + **animus**, meaning "mind"
8. **trans-**, meaning "across" + **mittere**, meaning "to send"
9. **in-**, meaning "in" + **fluere**, meaning "to flow"
10. **in-**, meaning "not" + **anima**, meaning "spirit"
11. **ex-**, meaning "out of" + **mancipium**, meaning "ownership"
12. **inter-**, meaning "between" + **missus**, meaning "let go"
13. **magnus**, meaning "great" + **animus**, meaning "soul"

Use the Dictionary

Write a spelling word to complete each sentence. Then look up the word in the **Spelling Dictionary** and write the letter of the definition that best suits the way the word is used in the sentence.

14. Before you try to assemble the bike, read the instruction _____ carefully.
15. Tanya is _____ in French.
16. How much is the _____ fee to the planetarium?
17. Paco is getting paid to _____ his neighbor's lawn and hedges.
18. Will the principal _____ all the classes right after lunch today?
19. To land the plane in these circumstances, the pilot will have to _____ the controls skillfully.
20. Someday she hopes to _____ her own cartoons.

Word Meanings

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Word Structure

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Use the Dictionary

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Connections to READING

fluctuate	missive	mannerism	fluent	magnanimous
admission	influence	inanimate	manicure	transmission
fluency	remiss	manipulate	emancipate	unanimous
manual	dismiss	animate	fluorescent	intermission

Complete the Analogies

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Complete the Sentences

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Use Context Clues

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Complete the Analogies

Write a spelling word to complete each analogy.

1. School is to recess as theater is to ____.
2. Cloth is to damask as light bulb is to ____.
3. Notable is to remarkable as generous is to ____.
4. Refusal is to acceptance as denial is to ____.
5. Bicycle is to gear as car is to ____.
6. Article is to editorial as letter is to ____.
7. Leave out is to omit as release is to ____.

Complete the Sentences

Write the spelling word that completes each sentence.

8. Our summer temperatures ____ between 80 and 90 degrees.
9. Her ____ of tossing back her hair makes her seem dramatic.
10. The vote to adopt new club rules must be ____.
11. Emilio has a positive ____ on his brother's behavior.
12. I glued tiny gold hearts on my nails after my ____.
13. We would be ____ if we did not congratulate the winners.
14. The translator's job requires ____ in Spanish.

Use Context Clues

Write spelling words from the box to complete the paragraph.

Animation gives the illusion of life to 15. objects. Today filmmakers 16., or bring to life, everything from packages and clothes to maps and diagrams. The smooth, 17. movement in a cartoon is not easy to achieve. Each frame requires a new drawing or model. In a sense, computers have served to 18. filmmakers. With computers, they are now able to 19. images in ways that were impossible when animation was a totally 20. skill.

animate
emancipate
manual
inanimate
manipulate
fluent

Proofread a Paragraph

Proofread the news paragraph for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

In discussing ~~A~~animation, it would be rimiss not to mention Walt Disney, a man who had a tremendous influance in this fields^y. Before Disney, the quality of animation would often fluctuait from film to film. Then, in 1937, Disney produced the first full-length animated feature, Snow White and the Seven Dwarfs. Critics were unannimusⁱⁿ hailing Disney as a pioneer in the use of fluint motion. One cannot dismis his achievements in this field. Disney knew how to annimate and minipulate characters and inanimmate objects realistically. He often gave each character^{is}tic a peculiar mannerizm that made him or her unique. An example is the dwarf dopey, whose absolute silence endeared him to audiences of all ages^o.

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
◉	Add a Period
≡	Indent

Informative/Explanatory Writing

Write a Paragraph

Write a paragraph about a person who has had a great impact on some field of entertainment.

- Write a clear topic sentence that identifies the main idea of the paragraph.
- Include details that support the main idea.
- Follow the form used in the proofreading example.
- Use as many spelling words as you can.
- Proofread for grammar, capitalization, and punctuation.
- Circle three words you are unsure about. Check their spelling in a print or online dictionary.

Transfer

Select three words from the spelling list and think of related words. Write as many words as you can think of in your Spelling Journal. For example, **admission**, **admit**, **admissible**, **admittance**, **admitted**.

Word Study

Meaning Mastery

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Suffixes

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fluorescent
manner
commissary
fluctuate
permission
unanimity
missive

admission
influenza
manicure
inanimate
animation
manipulate
unanimous
commission
emancipate

dismiss
affluent
animosity
intermission
mission
emancipation
mannerism
magnanimous
superfluous

fluent
influence
manifest
remiss
transmission
managerial
fluency
manual
omission

Meaning Mastery

Write the word that matches each meaning.

1. consent, authorization
2. something omitted
3. a break in a musical or dramatic performance
4. the act of admitting
5. the act of sending something, such as a radio signal
6. the act of committing
7. an assignment

Suffixes

8–12. Write the words with the suffix **-ate**. When this suffix is added to a base word or root, it often creates a verb form. Circle the word with the suffix **-ate** that cannot be a verb.

13–14. Write the words with the suffix **-tion** meaning "the act of."

15–17. Write the words with the suffix **-ous** meaning "characterized by." Circle the word that means "characterized by an overflow."

18–19. Write the words with the suffix **-al** meaning "characterized by."

20. Write the word with the suffix **-ary** meaning "relating to."

Technology

Word Hunt

Read the paragraphs below. Look for spelling words with the Latin form **miss**, **manus**, **fluere**, or **animus**.

Online study can be a very rewarding way to learn. For example, students who are trying to become fluent in a foreign language can make great progress in a relatively short time. But managing one's time is crucial. Negative consequences would result if a student is lazy or becomes remiss about deadlines and online assignments.

Some students might think online study allows them to do as they wish. They might dismiss the need for self-discipline and setting schedules. They may even grow to resent the burdens of self-study. Friends and family may notice a change in mannerisms. For example, students may fluctuate between being happy and animated because they think they have so much free time. However, later they panic when the course deadline nears and they are hopelessly behind!

Most people would unanimously agree that they fall somewhere in the middle. That's understandable given all the distractions that influence us. We just need to take a good look at our use of time and make an honest admission that we need to focus and eliminate our distractions.

One way to do this is to keep track of the interruptions we have at home. Once we know that, we can manipulate our schedule a bit so that our study does not prevent us from doing the things we enjoy. Perhaps the most important thing is to work when we are most alert and when we are least likely to be interrupted.

Online study is a wonderful tool and gives us tremendous freedom. Remember, though, that it's hard to be effective unless we make studying a regular part of our routine!

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WORD SORT

- 1-2. Write two words with the Latin form **animus**.
- 3-4. Write two words with the Latin form **manus**.
- 5-7. Write three words with the Latin form **fluere**.
- 8-10. Write three words with the Latin form **miss**.

